

Full Name	School/Worksite	Top two concerns	Roll out of Assessment and Exam information	Other comments
Andrea Vanden Tillaart	Cambellford District	Staff workload and burnout	<p>There is a lack of cohesive communications from our admin about most things. The midterm report process was unclear and admin did not answer staff questions. The Principal simply emailed Greg's message to staff about the Assessment and Exam format. It was discussed at Monday night's lead's meeting, with some leads refusing to engage and angry about not being able to do a typical exam. Other leads asked a lot of questions about what was do-able and workable.</p> <p>Given that culminating activities take longer to assess, it would be nice if Sr. Admin would adjust the reporting timelines to give teacher's more time.</p>	<p>Poor communication from our admin is increasing staff frustration and communication. A CDHS student was killed in a car accident Monday, October 19th. Staff and students are heart-broken, while still grieving Mr. Harrison.</p>
Katrina Read	Cobourg Collegiate	Mental Health, constant work load changes	no exams, including many courses who have planned for one	

Jeff Bird	Crestwood Secondary	<p>1. The coverage for Prep time is not a good system. Depending on what you are teaching and who is covering the class, the coverage for the Prep is NOT a prep. Many people would prefer another option and would really like the union to consider other options. 2. Teacher burnout. With so much supervision and no ability to decompress with others, there is a lot of fear of burnout.</p>	Seems to be following the outline from the Board.	No one really seems to understand why the different schools all have had different schedules and roll out of things. Sometimes there is nothing wrong with a decision from 'up on high' so that we can all just follow the directions.
Kristen Longley	Kenner Collegiate	No Exams, Fear of turning to blended model of both face to face and virtual	Teachers are not happy to be told halfway through the course that they now cannot administer exams. The examples for culminating tasks do not lend themselves well to science and math courses either.	

Diane Graham	Norwood District	HR counting staff absences awaiting COVID 19 results as 'sick days' if their results are negative. 2) Staff are exhausted but do not feel they can take a day off to feel better - as this is MORE stressful.	Further information is coming to us today (Oct. 20) at a staff mtg. Students are stressed as to whether they will have exams or culminating activities to fullfil the 30% exam requirement.	E-mails bouncing back from OSSTFd14 is still bothersome to staff.
Steve Sharpe	Thomas A Stewart	Shifting expectations, assessments	A single e-mail with a memo attached. It has not been discussed yet, but will at our next staff meeting.	There was an atmosphere that anytime we could be shut down and classes will all go online and it will be March 2020 v.2.0... There were even staff who believed that there would be an announcement that classes would be suspended after Thanksgiving. That idea has mostly vanished, which has left administrators who were assuming that they wouldn't have to deal with issues around classrooms and supervision with few solutions as the weather gets colder.