

Worksite Location	What you need as support from OSSTF	Three adjectives describe your school climate	Any unresolved or outstanding common questions by members	Involvement opportunities you may be interested in this year
Adam Scott	Common messaging isn't coming from above, need to have common messaging and communication from our Admin. that aligns with the Boards message.	Confusion, Stressed, Scared	<p>Hand sanitizer dispensers at the entrances are not working.</p> <p>Some members would like to teach all day, not prep for their preps.</p> <p>Floors were taped by staff members, no real guidelines given, not even sure if this is okay.</p> <p>Supervision takes us from our classrooms while students are left in there, One teacher left to supervise entire floors/wing - a bit concerning.</p> <p>Basically a gong show start up, lots of stress among the staff.</p> <p>Our leader seems to be struggling.</p>	AMPA; Observing Provincial Council

Bowmanville			<p>Supervision that happens at lunch is problematic in terms of our collective agreement because our lunch is supposed to be 40 minutes Just looking at me teaching all day every day, (yes we have prep coverage but it doesn't work well without travel time and the 10 mins to explain to the teacher what they need to do) plus duties, plus oncalls. (I have a 45 block and a 25 block prob was 35 and 20 today)</p> <p>Other boards have students for 2 hrs every other day, plus online for some, synchronous but kids do not have video or sound turned on. We are all getting paid the same plus the students are earning the same credits! Are we punishing our students?</p> <p>Durham - no exams or CAs also.</p> <p>Ottawa- 4 hours (2 blocks of 112.5 mins with a 10 min break in between)</p> <p>8:55-10:46 Break 10 12:55 teacher lunch and all go home. 1:45-3:00 kids doing work at home and email questions.</p> <p>No system is perfect " but I feel our students are</p>	AMPA;Observing Provincial Council
Clarington	Continued moral support as we deal with our Admin Team	Confused, misinformed/uninformed, awesome	TBD	

Clarke	Any info on potential shutdown process?	Cautious , quiet (still at staggered attendance), subdued	Curious about possible shutdown process	
Cobourg	Weekly updates for the next foreseeable future, too much unknown	anxiety, confusion,	coverage of the break continues to be an issue, classes sizes (some as high as 38 and being taught in the cafeteria)	AMPA;Awards of recognition;Benevolent Committee;Education Services Committee
Crestwood	#NAME?	Anxious, apprehensive, uncertain	<ul style="list-style-type: none"> <li>- class sizes in Virtual school</li> <li>- how Virtual school was/is staffed (people who applied and had others taken that were less senior - what was the process?)</li> <li>- Supervision schedules</li> <li>- who choose this awful full week schedule??</li> <li>- expectations on staff when not in their teaching class</li> </ul>	AMPA;Benevolent Committee

Kenner		Overwhelmed, anxious, happy (to see students), exhausted	<p>Covering other classes is causing frustrations. Main teacher finding it a lot of work to write supply plans every day. Covering teachers being asked to prep courses instead of just delivering material. Also time spent discussing plans for covering classes can eat up prep time for both teachers.</p> <p>Teachers nervous about leaving students in the classes unsupervised during breaks and lunch.</p>	AMPA